

National Center for Education Statistics

IPEDS Data Center

American Islamic College

UnitID 142957
OPEID 02311300
Address 640 W Irving Park RD, Chicago, IL, 60613
Web Address www.aicusa.edu/

Institution Characteristics

General information: Academic year 2020-21

UnitID	142957
Name	American Islamic College
City	Chicago
State	IL
Web Address	www.aicusa.edu/
OPEID	02311300
Title IV Institution	Not currently participating in Title IV, has an OPE ID number
Control	Private not-for-profit
Level	Four or more years
Institution Category	Degree-granting, primarily baccalaureate or above
Carnegie Classification	Not applicable, not in Carnegie universe (not accredited or nondegree-granting)
Award levels	Bachelor's degree Master's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	City: Large
Distance Learning	Not offered

Admissions and Test Scores

Number of applicants, admissions, and students enrolled: Fall 2020

	Number applied	Number admitted	Number enrolled Full-time	Part-time
Total	0			
Men	0			
Women	0			

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	\$7,600
Books and supplies	\$600
On-campus room and board	\$3,600
On-campus other expenses	\$1,600
Off-campus (not with family) room and board	\$5,400
Off-campus (not with family) other expenses	\$1,600
Off-campus (with family) other expenses	\$500
Total Cost	
On-campus	\$13,400
Off-campus (not with family)	\$15,200
Off-campus (with family)	\$8,700

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	Tuition and required fees
Undergraduate	\$7,600
Graduate	\$4,600

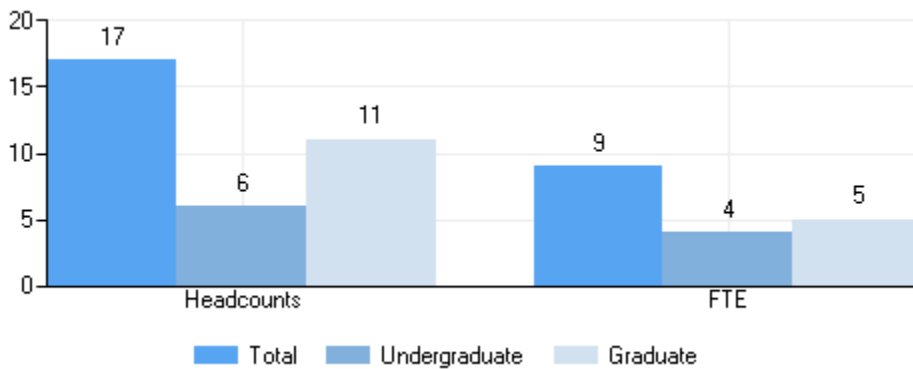
Student Financial Aid

Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students		
Any grant or scholarship aid	100%	\$1,917
Pell grants	0%	
Federal student loans	0%	

Enrollment

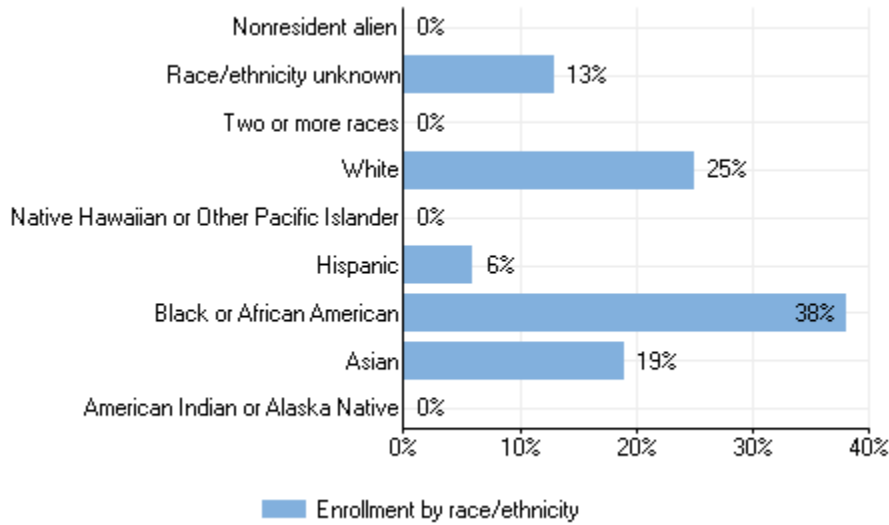
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



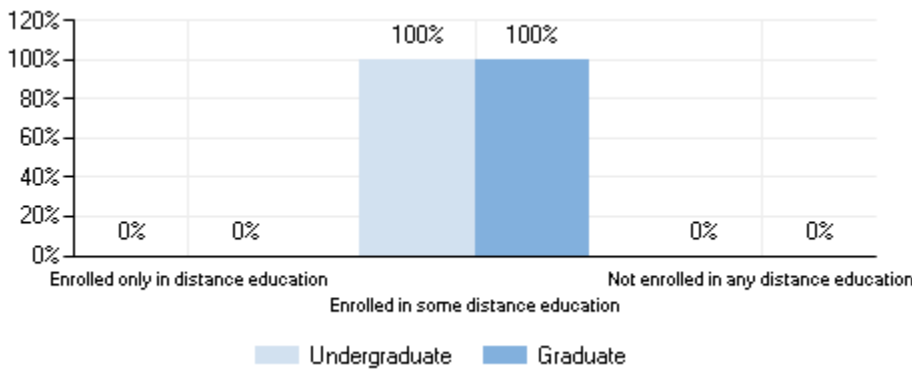
Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
All students	16	10	6
Undergraduate	8	5	3
Degree/certificate seeking	5	3	2
Transfer-ins	2	2	0
Continuing	3	1	2
Nondegree/certificate seeking	3	2	1
Graduate	8	5	3
Full-time students	8	6	2
Undergraduate	7	5	2
Degree/certificate seeking	4	3	1
Transfer-ins	2	2	0
Continuing	2	1	1
Nondegree/certificate seeking	3	2	1
Graduate	1	1	0
Part-time students	8	4	4
Undergraduate	1	0	1
Degree/certificate seeking	1	0	1
Continuing	1	0	1
Graduate	7	4	3

Percent of all students enrolled, by race/ethnicity: Fall 2020



Enrollment by distance education: Fall 2020



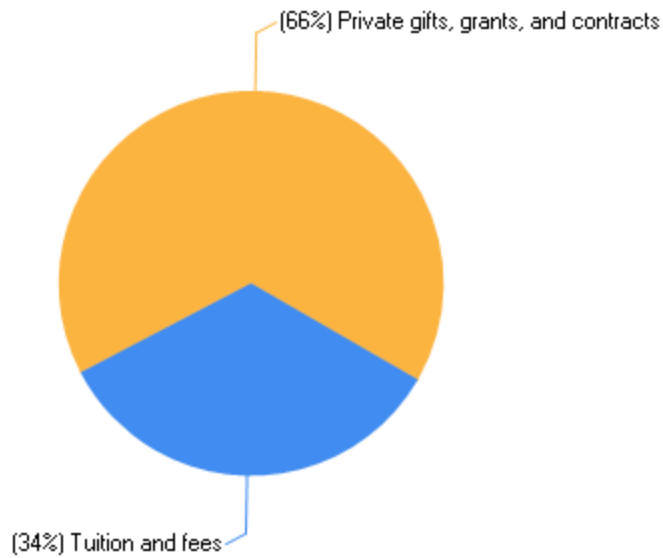
Completions

Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

Program	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	-	-	-	0	0	-	-	-
Philosophy and Religious Studies	-	-	-	0	0	-	-	-
Theology and Religious Vocations	-	-	-	-	0	-	-	-

Finance

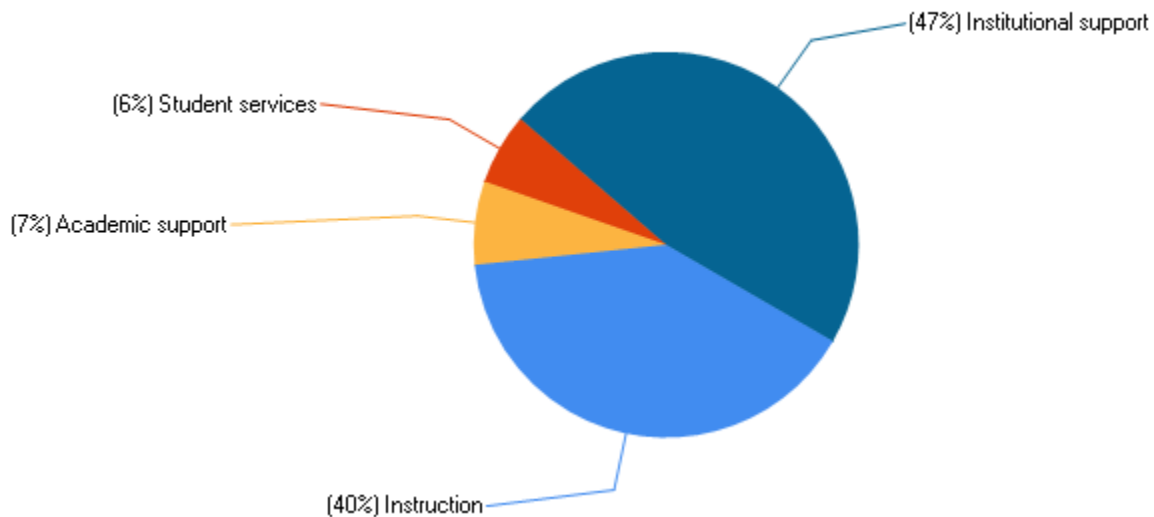
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$1,896
Government grants and contracts	\$0
Private gifts, grants, and contracts	\$3,605
Investment return	\$0
Other core revenues	\$0

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$74,760
Research	\$0
Public service	\$0
Academic support	\$12,179
Student services	\$11,654
Institutional support	\$87,195
Other core expenses	\$0

Human Resources

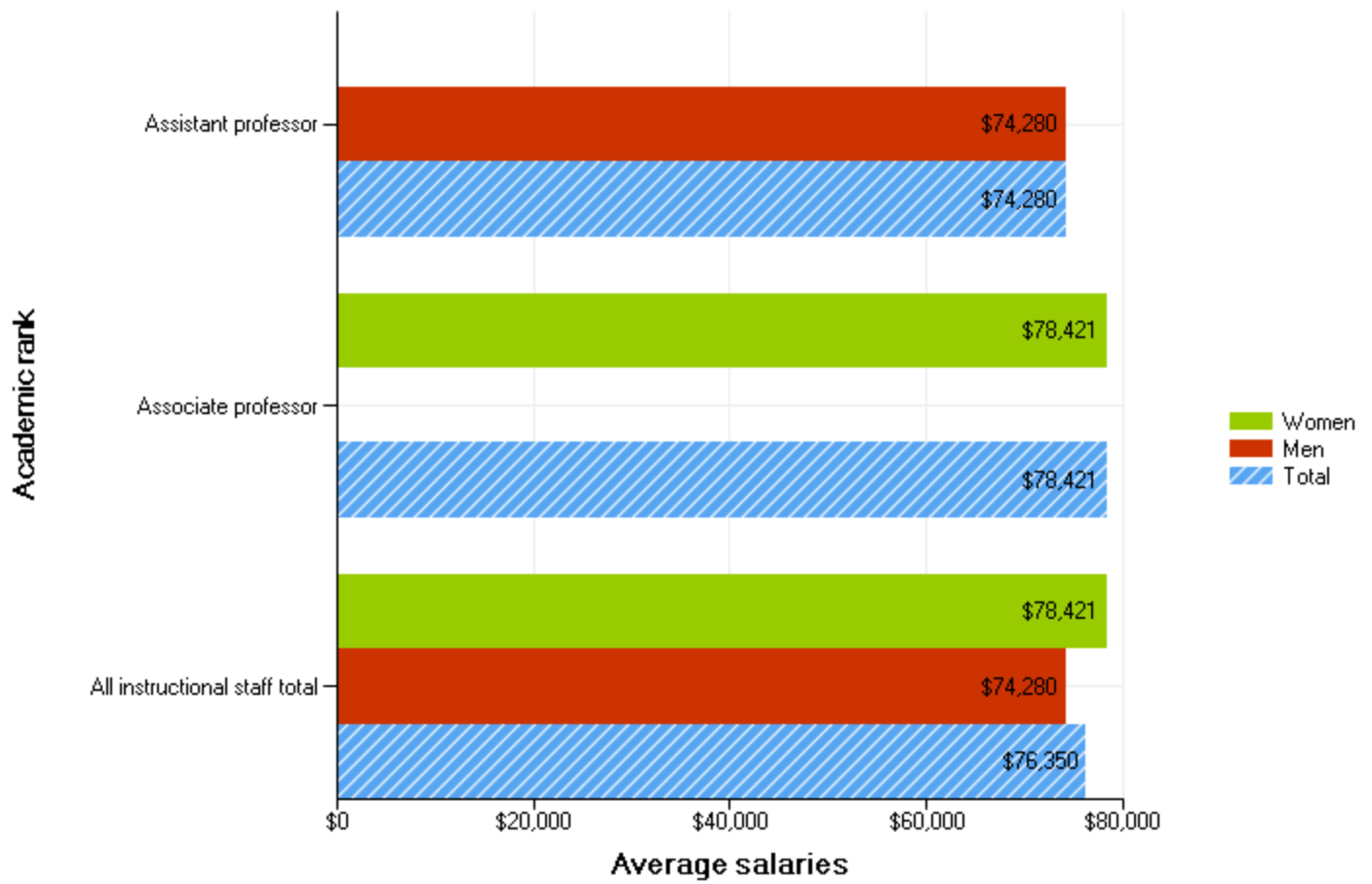
Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

Occupational category	Total	Full-time	Part-time
All staff	13	10	3
Instructional Staff	5	4	1
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	1	1	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	0	0	0
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	2	1	1
Management	3	3	0
Business and Financial Operations	0	0	0
Computer, Engineering, and Science	0	0	0
Community Service, Legal, Arts, and Media	0	0	0
Healthcare Practitioners and Technical	0	0	0
Service Occupations	2	1	1
Sales and Related Occupations	0	0	0
Office and Administrative Support	0	0	0
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

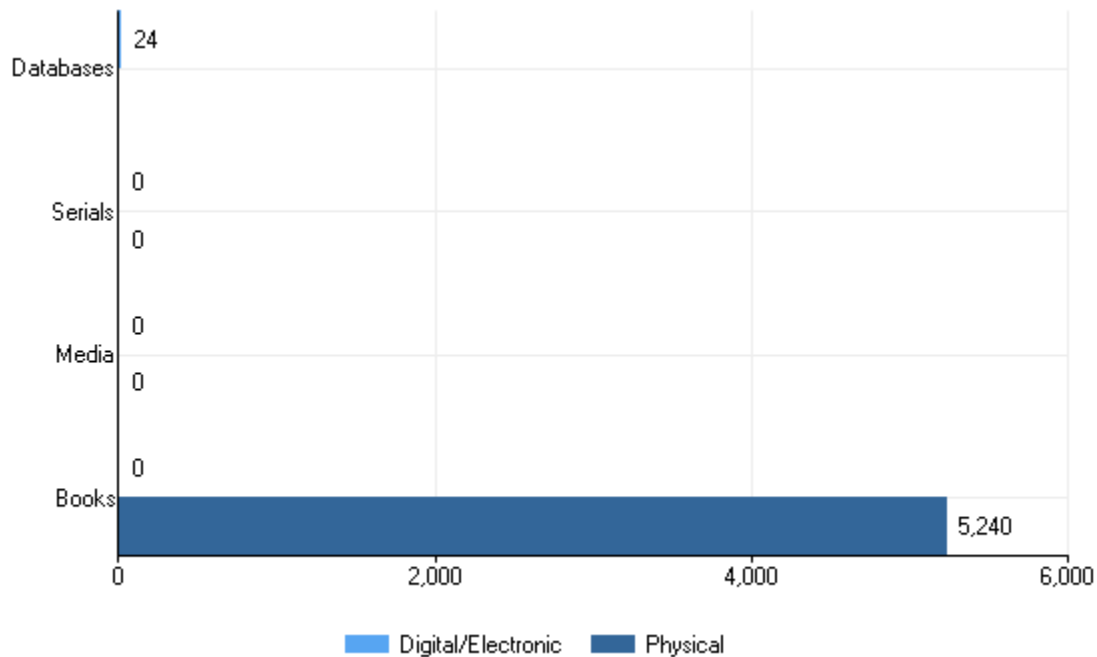
	Total	Instructional Staff	Research	Public Service
Total	4	4	0	0
With faculty status	0	0	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	0	0	0	0
Multi-year contract	0	0	0	0
Indefinite contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

Average salaries of full-time instructional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21



Academic Libraries

Library collection by material type: Fiscal year 2020



Graduation Rates, status as of August 31, 2020

Institution: American Islamic College (142957)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to establish your 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2014	
	Cohort	
	(Column 01)	
<u>Nonresident alien</u>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	
<u>White</u>	<input type="text"/>	1
Two or more races	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	
Total men		3

Women

Screen 1 of 2	Cohort year 2014	
	Cohort	
	(Column 01)	
<u>Nonresident alien</u>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	
<u>White</u>	<input type="text"/>	1
Two or more races	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	
Total women		1

Total men + women	4
Total in prior year (men and women)	2

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2014		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>		<input type="text"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>	2	<input type="text" value="2"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>	1	<input type="text" value="1"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	0
Total men	3	3	0

Women

Screen 2 of 2	Cohort year 2014		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>		<input type="text"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>	1	<input type="text" value="1"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	0
Total women	1	1	0
Total men + women	4	4	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Hispanic/Latino		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
American Indian or Alaska Native		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Asian	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Native Hawaiian or Other Pacific Islander		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
White	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Race and ethnicity unknown		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Total men	3	0	0	0	0

Women

Screen 1 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Hispanic/Latino		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
American Indian or Alaska Native		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Asian		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Black or African American		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Native Hawaiian or Other Pacific Islander		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
White	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Race and ethnicity unknown		<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0
Total women	1	0	0	0	0
Total men + women	4	0	0	<input checked="" type="checkbox"/> 0	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the **BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT** listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	2	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Black or African American		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Two or more races		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	3	0	0	0	0	3

Women

Screen 3 of 4	Cohort year 2014					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Two or more races		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	1	0	0	0	0	1
Total men + women	4	0	0	0	<input checked="" type="checkbox"/> 0	4

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2014			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		4	0	0	0
	Recipients of a Pell Grant (within entering year)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	4	0	0	0

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates


Screen 1 of 2	Cohort year 2014	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	0	0
Men	0	0
Women	0	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	0	0	0
Women	0	0	0
Total (men and women)	0	0	0
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>			
<u>American Indian or Alaska Native</u>			
<u>Asian</u>	0	0	0
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	0	0	0
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

No Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort			1	3	4
Total completers within 150%			0	0	0
Total transfer-out students			0	0	0

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort			1	1	2
Total completers within 150%			1	0	1
Total transfer-out students			0	0	0

Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort			2	4	6
Total completers within 150%			1	0	1
Total transfer-out students			0	0	0

4-year average Student Right-to-Know completion or graduation rate calculation	17
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(Total Completers within 150% / Adjusted Cohort)	
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4-year average Student Right-to-Know transfer-out rate calculation	0
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(Total Transfer-out Students / Adjusted Cohort)	
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Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#), and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@ri.org.

Overall Graduation Rate	
Graduation Rate	0%
Total number of students in the Adjusted Cohort	4
Total number of completers within 150% of normal time	0

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	0%
Total number of students in the Adjusted Cohort	4
Total number of bachelor's degree completers within 150% of normal time	0